



Elementary Report Card Guide 2017-2018

Aligns to the
Common Core
State Standards
(CCSS)

Child is
progressing
towards end of
year mastery

Reports
quarterly

Contains
CCSS guide
for families



What is different about my child's report card?

One of the major shifts of the new report card is that the reporting will be based on progress towards meeting the end-of-year standards. Westerly Public Schools revised the 2014-2015 report card based on feedback from parents and teachers.

If your child receives...

E=Exceeded—Student has mastered the grade level CCSS and consistently demonstrates above grade level CCSS

M=Mastered—Student consistently and through multiple opportunities demonstrated CCSS (where students are expected to be by the END of the school year)

A=Achieving—Student is performing on track for that time of year (on track to mastery for the end of year)

D=Developing— Student is working toward achieving through additional support

B=Beginning— Student is receiving initial exposure to the CCSS and performing at the CCSS below the current grade level



How does my child's social and learning skills affect academic progress?

If your child receives...

- 3- consistently meets expectations (understands his/her role as a student and member of the learning community)
- 2- moving toward expectations (needs reminders and teacher/peer modeling)
- 1- experiencing difficulty (needs frequent redirecting and monitoring)



How do I understand the Common Core State Standards (CCSS)?

Refer to the guide inside the report card envelope which further explains what your child is expected to master by the end of the grade level. Parent/Teacher Conferences are held in November. Ask questions about the CCSS relative to your child's performance. The CCSS website is www.corestandards.org

Will I receive comments about my child?

Yes. In addition to the amount of information contained in the report card, the classroom teacher will use a drop down menu of comments to summarize strengths and needs. Specialists (Art, Music, PE, Library, Health, and Foreign Language) have the opportunity to comment as well under their content area.

When do quarters end?

Grades close Nov. 7, Jan. 25, Apr. 5, June 18.

Report cards go home approximately 2 weeks later.

Why does my child's Kindergarten report card look different in quarter 1?

For Kindergarten only, Quarter 1 reports Social and Learning Skills along with comments to allow our youngest students time to adjust to the routines of a school setting.

Can I translate the grades my child gets to what I know as A, B, C, D, F?

No. While this system works for middle school and high school reporting it does not align with End of Year Expectations which allow younger students more time and exposure to show mastery of content.

I still have questions about the report card. Where can I get additional information?

Contact your child's teacher or building administrator.

Our mission is to create an inspiring, challenging, and supportive environment where students are encouraged and assisted in reaching their highest potential.

